

Primary Geography Alive: Stage 3 Geography

Stage 3 (Years 5 & 6) – Topic 1: A diverse and connected world: Investigating Asia				
<p>Content focus:</p> <p>Students explore countries of the Asia region. In doing so, students learn about the diversity of the world’s people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.</p>		<p>Geographical concepts:</p> <ul style="list-style-type: none"> • Place: the significance of places and what they are like. For example: places students live in and belong to and why they are important. • Space: the significance of location and spatial distribution, and ways people organise and manage the spaces that we live in. For example: location of a place in relation to other familiar places. • Environment: the significance of the environment in human life, and the important interrelationships between humans and the environment. For example, how and why places should be looked after. • Interconnection: no object of geographical study can be viewed in isolation. For example: local and global links people have with places and the special connection Aboriginal and Torres Strait Islander Peoples maintain with Country/Place. • Scale: the way that geographical phenomena and problems can be examined at different spatial levels. For example: various scales by which places can be defined such as local suburbs, towns and large cities. • Sustainability: the capacity of the environment to continue to support our lives and the lives of other living creatures into the future. For example: ways in which people, including Aboriginal and Torres Strait Islander Peoples, use and protect natural resources; differing views about environmental sustainability; sustainable management of waste. • Change: explaining geographical phenomena by investigating how they have developed over time. For example: changes to environmental and human characteristics of places. 		
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What are the distinctive geographical and cultural characteristics of Asia? • In what ways is Asia unique? • In what ways is Asia like other places? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • describes the diverse features and characteristics of Asia’s places and environments • explains interactions and connections between people, places and environments within Asia • acquires, processes and communicates geographical information using geographical tools for inquiry 	<p>Inquiry skills:</p> <p>Acquiring geographical information</p> <ul style="list-style-type: none"> • develop geographical questions to investigate and plan an inquiry • collect and record relevant geographical data and information from primary data and secondary information sources, for example, by using maps, visual representations, statistical sources, and the media or the internet <p>Processing geographical information</p> <ul style="list-style-type: none"> • evaluate sources for their usefulness • represent data in different forms, for example graphs and tables • represent different types of geographical information by constructing maps that conform to cartographic conventions using spatial technologies as appropriate • interpret geographical data and information, using digital and spatial technologies as appropriate, and identify spatial distributions, patterns and trends, and infer relationships to draw conclusions 	<p>Geographical tools:</p> <p>Maps</p> <ul style="list-style-type: none"> • small-scale maps, political and physical maps, • maps to identify location, latitude, direction, distance, map references, spatial distributions and patterns <p>Graphs and statistics</p> <ul style="list-style-type: none"> • statistics presented in a range of formats <p>Spatial technologies</p> <ul style="list-style-type: none"> • satellite images, GPS (Google Earth) <p>Visual representations</p> <ul style="list-style-type: none"> • photographs, multimedia and web-based tools 	<p>Content:</p> <p>Diversity across Asia</p> <p><i>Students investigate the diversity in geographical characteristics within the Asia region</i></p> <p>The world’s cultural diversity</p> <p><i>Students investigate the cultures of indigenous peoples</i></p> <p>Connections shape perceptions</p> <p><i>Students investigate how connections influence people’s perceptions and understanding of places</i></p>

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		Communicating geographically <ul style="list-style-type: none">• present findings and ideas in a range of communication forms as appropriate		
Lessons: Lesson 1: An introduction to Asia cultures Lesson 2: Countries and flags of Asia Lesson 3: Which country is that? Asian place geography Lesson 4: From mountains to sea – landforms of Asia Lesson 5: From mountains to sea – a literacy focus Lesson 6: What is it like to live in Asia? Lesson 7: What is the quality of life like in Asia? Lesson 8: What is it like to live in Australia? Australian culture Lesson 9: What is it like to live in Asia? Asian culture Lesson 10: Indigenous languages				